



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal **Matt Devlin**
mjdevlin@mpsaz.org

Entity ID **4974**

CTDS **070204257**

Grades Served **7 - 9**

Students Enrolled **1041**

Type of School **Regular Facility - In A Unified School District**

Office Hours **8:00 AM to 4:30 PM**

Number of Instruction days **Not Avail**

School Year Start and End **Not Avail**

Rhodes Junior High School

Mesa Unified District

1860 S. Longmore
Mesa , AZ 85202
(480) 472-2310 office
(480) 472-2299 fax
<http://www2.mpsaz.org/rhodes>

School Mission and Goals

Rhodes Jr. High World Studies Academy challenges its students to strive for academic excellence by providing rigorous and relevant learning experiences through integrating content areas to better understand the diverse cultures of the United States and our interconnectedness to other peoples and nations of the world. Rhodes students will demonstrate a keen sense of empowerment, respect, and tolerance, as individuals, citizens of our American Republic, and members of the world community.

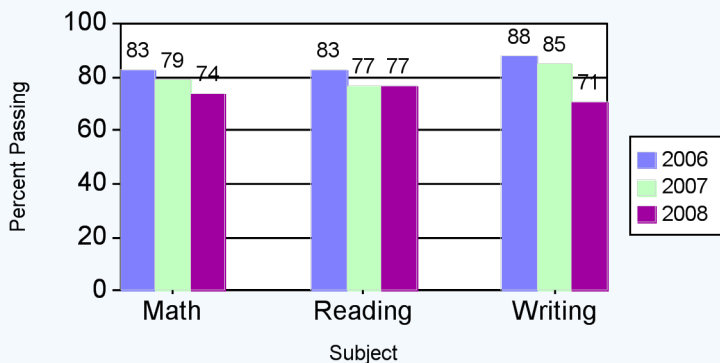
AZ LEARNS Profile For The School **Highly Performing**

The Federal School Improvement Status **N/A**

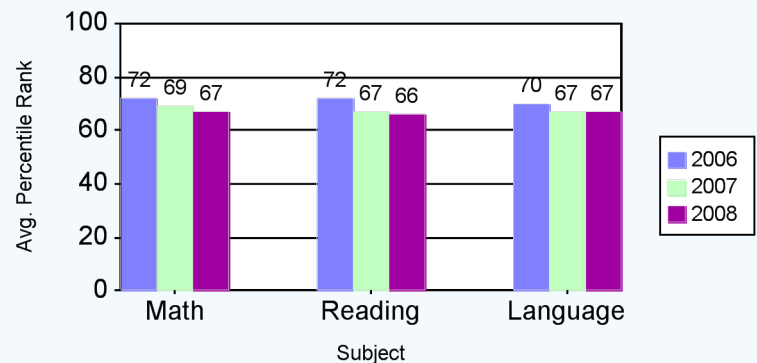
The AYP Status For This School **Met**

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	623	-5	-3
READ	640	-2	-1

On Campus Incidents 19

Our school maintains a safe and orderly environment in which students can learn and develop social skills. We have a number of programs in place to ensure the safety of students, including having a school resource officer and three security officers on campus. These individuals are involved in law related education as well as providing security support. Our teachers implement a school wide five-step discipline plan that ensures students are held accountable for their actions.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners **20**
Percent Reclassified as Proficient **55%**

School Performance Measures

Attendance Rate **95%**
Promotion Rate **99%**
Dropout Rate **1%**
Four-Year Graduation Rate* **Not Avail**
Five-Year Graduation Rate* **Not Avail**

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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